



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DALGOMA ANCHALIK COLLEGE

DALGOMA, P.O. MATIA, DIST. GOALPARA, ASSAM
783125

<http://www.dalgomaanchalikcollege.co.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dalgoma Anchalik College was a vision turned into reality for the knowledge thirsty masses of Dalgoma and nearby vicinities in Goalpara district, also covering some char areas of Barpeta district. On 25th of August 1993, the college was established after a prolonged effort as well as joint initiative of the Sponsoring and Governing Body and the general public under the able leadership of Late Ratneswar Das, the then MLA and Chairman of Assam Khadi and Village Industries Board, Assam. The college is located attractively at mid-place of Matia and Dalgoma, 13 km to the north from Dudhnoi, Head Quarter of Rabha Hasong Autonomous Council and 28 km to the east from Goalpara. It is surrounded with the basic amenities like revenue circle office, development block office, police station, post office, banks, hospitals and road communication. Dalgoma Anchalik College, an Undergraduate (Degree) Arts College affiliated to Gauhati University, Guwahati. The college is under the umbrella of “Assam Venture Educational Institution (Provincialization of Services) Act, 2011 and Amended, 2012”, and provincialised with effect from 1st January, 2013 by the Government of Assam. The college is registered under the Societies Registration Act, 1860 and under section 2(f) and 12(B) of UGC Act, 1956.

With a view to catering to the need of higher education, major courses in all six subjects were introduced in the college since its inception. Here, the examination centre for the undergraduate level (B. A.) has been running without interruption since 1998. The students from a very alarming socio-economic condition with a poor educational facilities have been showing shining results in the examinations only with their own endeavour and the contribution of the industrious teachers. So far as the academic as well as infrastructural facilities are concerned, the college has a library with a good number of books, journals, magazines, newspapers, reading room, laboratory (Education), vast playground, principal’s chamber, office room, boys common room and girls common room, separate departmental chambers, bicycle stand, separate toilet for boys and girls, running water facility and so on.

Vision

VISION: Our vision is to make the college an ideal centre of knowledge and learning by imparting quality and value oriented education to the students and promoting their academic excellence so that they can be able to face the challenges of life quite intellectually and appropriately and become dignified and responsible citizens armed with knowledge and ability.

MOTTO: The motto of the college is “Gnyan Hi Jyoti” (Knowledge is Power) which means to spread the light of knowledge to eradicate the darkness of ignorance is the real force which finds expression in the emblem of the college.

Mission

MISSION:

Our main mission of the college is to empower the young generation by offering them the best of education to

shape them as dynamic personality equipped with knowledge, skill and advancement of the 21st century. Our mission is also familiar with the universal demand to empower all the young aspirants of the backward areas adjoining to Dalgoma irrespective of gender, caste and creed with modern higher education.

Goals and Objectives of the College:

The main objectives of the college are as follows:

1. To impart quality higher education to the young generation to achieve excellence in every possible human endeavour.
2. To impart purposeful education to the young students to develop their sense of unity, equality and fraternity.
3. To extend the vistas of education and infuse the spirit of curiosity of the students to follow knowledge in both academic and physical domains of human aspirations.
4. To arrange remedial teaching for the needy ones.
5. To promote extension education for the masses of the surrounding locality.
6. To provide access to a wide range of vocational subjects to meet the socio-economic demand of the students.
7. To promote awareness of socio-economic needs among the students as well as the teachers for the fulfilment of their dreams.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

1. A Co-Educational institution in rural area.
2. Pre designed vision and mission.
3. Sincere, confident and dedicated teachers.
4. Peaceful environment with clean, green and eco friendly Campus.
5. Relentless growth of physical in fracture.
6. Outdoor Playground.
7. ICT enabled classroom
8. CCTV installed in the college campus.

9. Full boundary wall in entire campus with three entrance gate.
10. MoU signed with the reputed educational institution to undertake as a collaborative works.
11. Faculty members are encouraged to participate in different FDP for professional development.
12. E resource accessible to student & teachers through the library.
13. Progression reports of the students are satisfactory.

Institutional Weakness

Institutional Weakness:

1. The college has limited source of income generation.
2. The college has only one stream.
3. Enrolment of students in some department is very less.
4. IT infrastructure is not adequate.
5. No Indoor Stadium
6. Number of Papers in UGC Care List is not sufficient.

Institutional Opportunity

Institutional Opportunity:

1. There is scope to enhance the college to a centre of excellence.
2. To increase the number of books & Journals in the library.
3. To introduce Science and Commerce Stream.
4. Lots of scope available in the field of extension.
5. Dynamic work culture and opportunity for expansion in every field.
6. To upgrade technical and digital infrastructure.

Institutional Challenge

Institutional Challenge:

1. Improve Course outcome rate and income enrolment.
2. Digitalization of classroom.
3. Increase the placement of graduated Students.
4. To strengthen sports and other in fractural facilities.
5. To develop a self mechanism to promote quality education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dalgoma Anchalik College is an affiliated college under Guwahati University, Assam and it follows the curriculum and guidance provided by the University.

The College prepares the academic calendar following to the guidelines of Guwahati University. The faculty members of the college prepare the class routine at the beginning of the academic session and displayed in the college notice board. Lesson plans are prepared by the respective faculty members to meet course/ objective for every semester. The HOD of every department monitors the implementation of the lesson plan. The traditional chalk and board method is adopted in classroom. Tutorial classes address specific learning point. In some classes PPT and Projector are also used.

Departmental advisory committee meeting held regularly among HOD to discuss various academic and course related meter. College academic committee looks after the academic environment and takes care for imparting quality education to student.

The college central library provides teachers with necessary teaching learning materials for effective delivery of curriculum. Also each department has its own library.

Educational field trip and excursion to places of academic as well as historical importance are organized by different for gathering practical knowledge.

Faculty members of the college offer counselling to student in different field.

Student progression is monitors through class test, assignment, group discussion & viva-vose. The examination committee plans & conducts the internal and end semester conducted by GU. Student feedback on curriculum is collected in regular interval and remedial measures is taken in due course of time.

Teaching-learning and Evaluation

Affiliated to Gauhati University, Dalgomna Anchalik College strictly follows the rules and guidelines of the affiliating university as well as those directed by the Government regarding the admission of the students into

Undergraduate (UG) Courses for Arts Stream. The college authority gives advertisement in the college website for admission into the UG courses declaring the date of issue of admission form, last date of admission form submission and date of admission.

The session starts with the effective teaching learning process following the College Academic Calendar and Institutional Class Routine prepared by the teachers. The college endeavours to make the teaching learning process more effective with student centric methods such as experimental learning, participative learning, problem solving learning and project-based learning using ICT tools for enhancing experiences and knowledge followed by conventional teaching methods using chalk, duster and board.

Besides assessment in sessional and end semester examinations, the college assesses the students through continuous internal evaluation process conducting home assignment, class attendance, class test, seminar presentations and project works followed by quiz, debate, extempore speech and so on. The college adopts different strategies and methodologies to improve the slow learners and encourage the advance learners.

The college takes pride in 19 full time teachers at present. Their dedication to diverse issues for all round development of the students will make them successful citizens equipped with knowledge and ability.

Research, Innovations and Extension

Dalgoma Anchalik College encourages its teachers to undertake research projects. Some of our teachers have undergone research works for M Phil, PhD. Some teachers are aspiring to pursue PhD programmes in the coming days. The College organizes seminars, workshops and webinars.. Some teachers have published articles, papers in ISSN, UGC Care & SCOPUS journals and edited reference ISBN books.

The institution recognizes the need based programmes with the faculty members.

The college regularly conducted various extension activities in the neighbourhood community. A village, namely, Gossaiori under Dalgoma Gaon Panchayat is the adopted village of this college. The NSS unit of the college also organizes some programmes. The college organises many programme, such as celebration of World Environment day, International Yoga Day, International Women Day, Cleanliness drive in and out of the college campus under Swachh Bharat Mission, celebration of Republic Day, Independence Day, Gandhi Jayanti, Teachers' Day, Plantation and Preservation programme.

The students are involved in such activities so that they can be able to have soft skill and career development. A health check up camp at adopted village with the doctors from Goalpara Civil Hospital.

The Departments of Assamese, Education, English, History, Economics and Pol. Science organize School Outreach Programme in nearby schools and the students are interacted with.

The college and most of the departments have organized educational tours and field visits within and outside of Assam which also help students to interact with neighbourhood community and make the students aware of about the history, life and culture, its economic prospect and challenges and cultural assimilation.

Infrastructure and Learning Resources

Dalgoma Anchalik College has ten (10) fully functional classrooms. The mode of teaching is conventional lecture method, including ICT based teaching. Our important meetings and functions are held in our conference hall which can accommodate more than 200 students.

The central library has been renovated. It has a moderate collection of more than 7000 copies of text, reference and general books covering a wide range of subjects. It also maintains a good number of journals and newspapers. The central library is partially automated. The software used for the automation of the library is SOUL (Software for University Libraries). Most recently, the SOUL software was installed as per the guideline of UGC. The SOUL can be used for acquisition, accession, circulation, data operation etc. The data entry records are on process. The library has also computer with wi-fi facility, Xerox machine etc. Besides, each of the Department maintains a Departmental Library. The departmental libraries are maintained by all the departments of the college.

The Administrative Block is equipped with desktop computers with internet connectivity, scanner, printers etc. The IQAC Cell of the college has one desktop computer and a laptop with website link, scanner and printers.

The department of Education of the college maintains a well equipped psychological laboratory. At present the laboratory has the following apparatuses, such as, Mirror Drawing Apparatus, Tachistoscope, Maze Learning Apparatus and Memory Drum.

The institution has adequate facilities for sports, games (indoor, outdoor), Yoga Cell etc. and cultural activities.

The admission and examination form fill up of the college has been made fully online.

The college also has a biometric machine to regulate the attendance system of the teachers and other staff members.

Student Support and Progression

Dalgoma Anchalik College adopted State Govt. Policy of free admission to the economically backward students. During last five years 71.06 per cent of students got the benefits of scholarship and free ship provided by the State Government.

The Institute has taken initiative for capacity building and skill enhancement of the students. Career Counselling and personality development programmes have been organized by the cells for the benefit of the students. The Yoga Cell has been established.

Institutional Complaint Committee has been set up to look after the issues of Ragging cases, students' grievances and sexual harassment cases in the college campus.

The students are encouraged to participate in various activities and competitions like seminars, debate, cultural programmes, and various games and sports.

Many students of our college are pursuing higher education in prestigious universities of Assam and completed their Post Graduate programmes. Some of the passed out students are working in different sectors.

Dalgoma Anchalik College has an active Alumni Association for building strong link between alumni and

present students. DAC Alumni Association has contributed the college by organizing different programmes, such as workshops, awareness programmes on anti-drugs campaign; child marriage, plantation and cleanliness drive in and outside the college.

Every year the college collects feedback from the students on various issues.

Governance, Leadership and Management

The vision and mission of the college is to provide an opportunity of higher education to the local students. The Governing Body to which the Principal of the college acts as the secretary guides the institute to maintain a quality standard that helps in generating students well equipped with all communication and life skills. In order to run the institution smoothly the teachers are appointed in various cells and bodies of the college.

The academic policies and course curriculum designed and prepared by the affiliating university are implemented with cooperation of the faculty members of the respective departments.

For implementing various curricular and infrastructural activities, different committees are formed to carry out the action plans for fulfilment of the stated missions.

The institution always takes initiative to run innovative programs depending on the contemporary situation.

All the strategies and policies are framed and approved by the Governing Body of the college. Any policy prepared by the Principal in consultation with the faculty members is approved in the general meeting of the Governing Body.

The IQAC of Dalgoma Anchalik College was established in the year 2015. The IQAC of the institution takes care of the regular planning and execution of all the quality initiative and quality assurance initiative measures adopted and implemented by it. The main task of the IQAC is to effectively plan all quality measures to sustain and enhance quality in all the activities of the institution.

The college authority manages to involve each and every member of the college fraternity in the academic and curricular works of the college in addition to their rendering normal services by incorporating them into various committees constituted in the college. Several committees are constituted for overall management of the admission, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, encouraging cultural activities etc.

Institutional Values and Best Practices

The institution is committed towards maintaining highest ethical standards in all activities including the dignity, equality and security of the students. We provide equal opportunities to students irrespective of caste, creed, language and religion. There are various committees & cells including Institutional Complaint Committee, disciplinary committee, women's cell, sexual harassment cell, anti-ragging cell, grievances redressal cell, career counseling cell, yoga cell etc. to look after various issues.

Independence Day is celebrated on 15th August in the college. On 26th January we celebrate Republic Day in the college with great enthusiasm and pride. The college in collaboration with different cells celebrates

International Mother Language Day for promoting linguistic and cultural diversity and multilingualism, International Women Day, World Environment Day, International Yoga Day, Teachers' Day, Birth and death Anniversary of acclaimed Assamese singer, composer and filmmaker Dr Bhupen Hazarika, Birthday of Mahatma Gandhi and so on among others.

Saraswati Puja and Fateha-E-Dawaz Daham are celebrated every year with festive fervour.

The college has adopted a village, namely, Gossaibori almost 4 kilometers from the college to provide information vital to the development of the village through researches conducted in different fields such as Historical, Sociological, Political, Cultural, Literature etc.

The college indicates two best practices, such as 'Eco-Friendly Campus' and 'Students Support Services' as it is considered that both have been well maintained as much as possible.

The college has been trying its level best to make it an eco friendly campus. Chewing gutkha and using other narcotics are banned totally. There is also ban on single use polythene bags in the campus. For this, college initiates massive awareness campaigns and makes endeavour for planting enough trees and garden on campus. Students are often supported to have a barrier free education through freeship, accessing technology, exposure to academic and career guidance. Besides academic support, career counselling, personal and emotional Support are also provided.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DALGOMA ANCHALIK COLLEGE
Address	Dalgoma, P.O. Matia, Dist. Goalpara, Assam
City	Goalpara
State	Assam
Pin	783125
Website	http://www.dalgomaanchalikcollege.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gangeswar Kalita	03663-291011	9864767884	-	dalgomacollege1993@gmail.com
IQAC / CIQA coordinator	Nazrul Islam	-	9198647678	-	iqacdalgomacollege4@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-12-2013	View Document
12B of UGC	21-12-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dalgoma, P.O. Matia, Dist. Goalpara, Assam	Rural	15.86	2885.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HS Pass	English,Assamese	50	5
UG	BA,Economics	36	HS Pass	Assamese	50	0
UG	BA,Education	36	HS Pass	Assamese	100	93
UG	BA,History	36	HS Pass	Assamese	50	21
UG	BA,Political Science	36	HS Pass	Assamese	100	87
UG	BA,Assamese	36	HS Pass	Assamese	50	35
UG	BA,English Milassamese Electiveassamese Political Science Economics History Education	36	HS Pass	English,Assamese	50	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				3			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						9
Recruited	9		0		0	9
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	14	5	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	179	0	0	0	179
	Female	162	0	0	0	162
	Others	0	0	0	0	0
Certificate / Awareness	Male	43	0	0	0	43
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	1	1	1	3	
	Female	0	1	1	2	
	Others	0	0	0	0	
ST	Male	1	0	0	0	
	Female	1	1	0	1	
	Others	0	0	0	0	
OBC	Male	3	5	5	5	
	Female	11	7	7	10	
	Others	0	0	0	0	
General	Male	174	200	174	174	
	Female	150	166	141	142	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		341	381	329	337	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop all-round capacities of students-intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, DAC is preparing to include multi-disciplinary subject as per the NEP-2020. Keeping in view the problems face by the students, the college is planning to set up short term add on courses. The aim is to make the students equipped, so that they don't need to rely on govt. job but instead pave a way towards self-employment. As the college is preparing itself to have more multidisciplinary subject it tries to identify the programme learning out come along with courses and unit learning outcome that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieve its goal.
2. Academic bank of credits (ABC):	Regarding the implementation of ABC, the college has to wait for the academic council to give a green signal
3. Skill development:	The vision of the college is promoting value based quality education so that college takes efforts to inculcate positivity among the learners. The college also celebrates national festival likes Independence Day, Republic Day. Observing various programme like world AIDS Day, Environment day, observing the death and birth anniversary of our national leader which help in imbibing the quality of student. Mentoring students is also one of the practices of the college, to enable students to explore future employment pathways after graduation and help them to get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the Adoption of Indian language the college offers Assamese as subject in degree courses. Preservation and promotion of language is one of the target of the college in future.
5. Focus on Outcome based education (OBE):	The college also makes and effort to understand that a pursuit of knowledge is a lifelong activities and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyzed, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.
6. Distance education/online education:	The college is also preparing itself to offer vocational courses through ODL mode in due course of time.

Keeping and view the convenience of the student the various technological tools use by faculties specially during the COVID pandemic are Google classroom, zoom, googles, using videos as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assessment have been conducted are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been set up in Dalgoma Anchalik College.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Students coordinator and coordinating Faculty members are appointed by the College authority as per rules and regulations of Election Commission of India and District Election Officer, Goalpara. The ELC of the college is fully functional. Student coordinator is Md. Jahangir Alom and the Coordinating Faculty is Md. Abu Shama Ahmed, Assistant Prof., Deptt. of Education. ELC of DAC is representative in Character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC of Dalgoma Anchalik College has been undertaking various activities among the students regarding voter registration and enrollment, awareness to participate in voter registration among new voters who are just completed the age 18 as follows: • Awareness Programme for Future Voters under Systematic Voters Education and Electoral Participation held at Dalgoma Anchalik College on 7/8/2017 • Dalgoma Anchalik College Football Team participated in The National Voters' Day Awareness Football Competition, 2021-22 conducted by District Sports Office, Goalpara in favour of District Election Office, Goalpara on 2nd and 3rd January, 2022 at D. N. Singha Stadium, Goalpara. The football competition was organized in connection with National Voters' Day, 2022 and SVEEP in Goalpara District. • The District Level Dance Competition (Category-II) conducted by District Election Office, Goalpara as part of "Xojaag Voter Competitions" in the run up to the "National Voter's Day-2022" on 5th January, 2022 at Goalpara College Auditorium Hall was participated by Dalgoma Anchalik College</p>

	<p>represented by • Representing our college, Safina Begum (3rd Semester), Sabina Ahmed (5th Semester) and Karina Das (1st Semester) made excellent performance at The District Level Dance Competition (Category-II) conducted by District Election Office, Goalpara as part of “Xojaag Voter Competitions” on the occasion of the “National Voter’s Day-2022” on 5th January, 2022 at Goalpara College Auditorium Hall.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In this regard, several awareness meetings have been conducted since 2017 in college campus among the students. Through these meetings the Club tried their level best to spread the knowledge of democratic value and electoral process participations. Its activities are also extended to the educational institutional to sensitize the students to their electoral right through interesting activities. The members of the ELC also distributed voter awareness leaflet among the newly enrolled members. Awareness Meetings and Spot Enrolment in Electoral Roll were done in the college campus. No research project or survey and publication are done, but it keeps such ideas for doing in future.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All together 20 student above 18 Years enrolled as voters in the electoral roll. The ELC of DAC tried to increase the rate of enrolment in near future and pledge that no eligible voters left out from the electoral Registration Process. ELC of Dalgoma Anchalik College - 1. Nodal Officer : Md. Abu Shama Ahmed, Assistant Prof. Deptt. of Education. 2. Campus Electoral Ambassador: Md. Jahangir Alom (Student). 3. Members: Dr. Md. Eakub Ali, Assistant Prof. Deptt. of English. Md. Abul kalam Azad, Assistant Prof. Deptt. of Pol. Science. Nur Habib Rahman, Student. Moromi Begum, Student.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
341	381	329	337	387

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.12	35.21	13.63	80.81	37.82

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Delivery and Planning process:

1. At the beginning of every academic year IQAC of the college conduct a meeting comprising all heads of the department to verify the syllabi of each subject from the affiliating university.
2. The Academic Committee of the college prepares an Annual Academic Plan (Annual Academic Calendar) every year on the basis of academic calendar of the university and departmental academic plan. The prospectus Committee designed the College Prospectus which reflects the information regarding the programmes and the courses. The college time table is prepared by the college authority and it is displayed in various department as well as course notice board.

Curriculum Implementation Process:

1. The HODs direct the faculty members to prepare PO and CO, when a new programme is introduced and all these are approved by the Departmental Advisory Committee. With the attainment of Course outcomes, the faculty members prepare a Course Plan.
2. Faculty members use LMS and platform like Google classroom, Google Drive, from which students can access video lecture of the faculty. In addition to this PowerPoint slides prepared by the faculty members for the benefit of the students.
3. Remedial as well as tutorial classes are conducted on regular basis for slow learners.
4. The college authority conducts centralized internal assessment in every semester and there after department level meeting is organized and analysis has been done at regular basis. For each semester a course completion report is prepared by the department and submits it to the coordinator of IQAC for necessary action.

The college follows the University regulation regarding internal as well as external evaluation as under -

1. Internal assessment is based on sessional exam, assignments and class attendance, which comprise 20% of total marks.
2. In Non-CBCS course, there are two Unit tests of 20% marks in each paper (major & general). The average of the two is counted for final calculation.
3. The College conducts two sessional examination each semester for 50 or 30 marks for the convenience of setting question and the marks secured by the students are converted proportionately to out of 10 marks.

For Non-CBCS:

1. The subject matter of the Project/ Field Study topic is selected by the concerned department of the college, which could be national, regional and local interest relating to subject.
2. The students are informed about the importance of the project at the beginning of the semester.
3. The evaluation of the project paper is as under- 60 marks from project, 10 marks for presentation of the report and the rest 5 marks for a viva-voce examination. This is the total 75 marks is evaluated as above.
4. The oral examination is conducted by Board comprising 3 members.

For CBCS:

In 5th Semester under CBCS course, students evolved in UG programme can opt to undertake a project of 6 credits in view of a 6 credit DSE paper.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 35

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 26.7

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	111	100	87	100

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics: Department of education, English and Political Science have included a few elements of professional ethics in the syllabus as prescribed by the respective University. The topic line work culture, Ethical behaviour and personal intensity, equal treatment towards female, respect to elder person, Transparency in budget, maintenance of cleanliness and hygiene in workplace, transparency in transaction, these issues are taught to student in different semester in different subjects.

Gender Issues: Gender is a social construct that impacts attitudes, roles and responsibilities and behaviour patterns of boys and girls. Dalgoma Anchalik College is very sensitive regarding gender issues. We the college authority tries to provide equal access to education, mentorship and support and create more inclusive and equitable education system and promoting gender equality in and out of college.

Dalgoma Anchalik College also take measures to address gender specific challenges such as providing

menstrual hygiene product for girls, offering flexible schedules for students who have care-giving responsibilities and promoting the enrolment of boys in field such as promoting the enrolment of boys in field such as hospitality, culinary and home science. It results empower individuals to achieve their full potentials.

To create an environment where both gender can thrive academically and personally, the college authorities work together to promote gender equality. For there, intervention is required from all stakeholders involved and this intervention can be implemented in combination to create a comprehensive solution to address gender inequality in the institution.

As a classroom organization, the college authority tries to promote healthy relationship between boys and girls, make equal participation, the classroom culture should build in a manner that interactions between boys and girls reflects mutual respect.

Human values: Dalgoma Anchalik College is very sensible towards human values, The College fraternity taught the students various issues related to Human Values. Different topic like value and peace education, Social relationship and responsibility, Social control, relationship between society and community, Cultural bonding are taught in regular classes as well as in special class, In addition to this, a certificate courses namely Human Rights conducted by the Department of Political Science and Education.

Environment & Sustainability: The college runs a compulsory paper namely Environmental Studies in the 2nd Semester as described by Gauhati University syllabus. This subjects deals with mainly Environmental Protection and sustainability. In addition to this, The Curriculum of different also includes issues like environmental Economics, Environmental Protection, Medical tree plantation, Plastic free zone, no tobacco area, solid as well as liquid waste management, Green Campus. Department of Economics Cover this in 5th & 6th Semester Syllabus.

Professional Ethics: Department of education, English and Political Science have included a few elements of professional ethics in the syllabus as prescribed by the respective University. The topic line work culture, Ethical behaviour and personal intensity, equal treatment towards female, respect to elder person, Transparency in budget, maintenance of cleanliness and hygiene in workplace, transparency in transaction, these issues are taught to student in different semester in different subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.04

1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 24	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1</p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 32.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
166	183	153	151	163

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 4

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	6	10	7

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
185	185	185	185	185

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college endeavours to follow student centric methods of teaching for enhancing learning experiences of students using ICT tools and fulfil the needs of students for their all round development. The learning methods we follow as described below are aimed to build a student centric learning atmosphere in the college premises for the maximum benefit of students.

Experimental Learning:

- Plantation and preservation drives, and departmental field trips are organised to make the students aware of the burning issues of climate change and its preventive measures.
- Laboratory based practical examinations conducted by Department of Education is a part of experimental learning.
- Job training is arranged to implement the activity centred learning atmosphere to the students.
- Besides the supply of videos related to course contents of our own teachers, the videos of some reputed scholars of India and abroad are downloaded and provided to the students for their greater benefit.
- Extension activities, research projects, home assignments, seminars and workshops are organised to emphasize upon experimental learning.

Participative Learning:

- The students are encouraged to participative learning by organizing Add-on/ Certificate Courses on diverse fields.
- Extension activities are organized by different departments and college NSS Unit to promote social participation of students.
- Presentations by students in departmental / inter-departmental seminars, their academic cooperation with other colleges (under Memorandum of Understanding (MoU), participation in webinars, workshops, group discussions, annual college week, departmental field trips and preparations of departmental wall magazines and annual college magazines are a part of student-centred participative learning.
- Seminar participants are facilitated with self evaluation of presentation as per the evaluation markers like quality of the matter presented, establishment of the matter, expression and performance in the discussion to make them know about the level of their own learning.

Problem Based Learning:

- The students are encouraged towards project works, report preparation of departmental field trip and home assignments to enhance their problem solving ability.
- Extempore speech competition, spot poetry writing competition, spot drawing competition, debate competition, quiz competition, sudden oral tests and online tests are organized to develop the learning experiences of the learners.
- To enhance the ability of creative writing and literary works, the students are encouraged to contribute in the college annual magazines and departmental wall magazines.
- Tutorial classes, extra guidance and course materials are provided separately to both slow learners

and advance learners.

For using ICT tools the college facilitates the students and teachers with free Wi Fi internet. Using ICT tools like laptop and projector the teachers provide the lecture contents with PPT. The faculties also conduct online classes through various digital platforms. Video calling, telephonic conversation, WhatsApp group (semester wise) and e-mail are used to share ideas, important information and solving problems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 27.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	05	05	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Affiliated to Gauhati University, Dalgoma Anchalik College strictly follows the rules and guidelines of Gauhati University in relation to Internal/External Assessment of the students. As soon as the academic session starts, the Principal and the teachers inform the students of the Continuous Internal Evaluation (CIE) including class tests, tutorials, assignments, project works and presentations, and external assessment procedure. Internal/Sessional Examinations are conducted either by the departments or centrally by the college and End Semester Examinations are conducted at the college scheduled by Gauhati University. On completion of the Internal/Sessional Examinations, the faculty members are entrusted to evaluate the answer scripts quite impartially and submit the marks in prescribed format for further submission at the office of the Controller of Examinations, Gauhati University. To ensure transparency and reliability in the Internal Evaluation System, the faculty members show the examined answer scripts to the students in the class so that they can scrutinize their own scripts and take necessary remedial measures for availing better performance in future. Besides assessment in Internal/Sessional and External Examinations, the students are also evaluated through continuous internal evaluation process conducting home assignments, class attendance, class test, seminar presentations and project works followed by quiz, debate, essay writing, extempore speech, spot poetry writing/drawing competitions and report preparation of departmental field trip. Evaluation of answer scripts of End Semester Examinations is done at outstation examination zone. Sessional Examinations and End Semester Examinations are

conducted by Dalgoma Anchalik College (DAC) Examination Committee constituted separately of the Principal, teaching faculty and office staff for each examination as per Gauhati University guidelines. The members of the examination committee are entrusted to monitor the transparency and effectiveness of assessment and examinations. The matters relating to evaluation process and progress of the students are discussed in the academic committee to make future planning.

The college has a multi-tier grievance redressal mechanism to solve the difficulties and grievances faced by the students related to examinations and evaluation. The Grievance Redressal Cell under the chairmanship of the Principal of the college is entrusted to look into the matters of examination and evaluation related grievances and appropriate measures are taken sensibly and transparently in time-bound working plan of solution in three different levels. If the students raise their grievances related to evaluation, these are taken to be solved in the particular department without delay with utmost care. If the students are not satisfied with the solution adopted in the particular department, their grievances are redressed by the Grievance Redressal Cell in presence of the head of the department within specific time limit. If they are not satisfied with the decisions adopted in the college level, their grievances are redressed by the Controller of Examinations, Gauhati University after proper enquiry and discussion with the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes of Under Graduate Courses in Arts Stream in Assamese, English, Economics, Education, Political Science and History with Honours and Regular Courses and evaluated the attainment of POs and COs through different parameters. The students can avail the opportunity of studying the preferred subjects from them in addition to some Certificate/Add-on Courses offered by the college. The POs of Dalgoma Anchalik College are featured with outcomes of knowledge, skill, attitude, values, ethics and generic competencies.

The POs and PSOs of the college are designed to ensure complete and comprehensive learning about the programme and courses as these are key features for successful career of the students in the days to come. The POs will help the graduates of the college to think critically, communicate effectively, interact socially and facilitate them to be an emphatic, ethical and environmentally conscious citizen, and make them life-long learners. On the other hand, the COs are designed by identifying which courses, portion of

courses, or series of courses fulfil each PO. They are based on the principles of Blooms taxonomy. The cognitive domain, affective domain and psychomotor skills were considered for preparing the COs. In addition, the COs identify the minimum achievement requirement for success in the course. The COs are understood within the context of the discipline and are also supported through teaching and learning activity in the college. The steps taken to design the POs and COs for each programme are as follows:

- IQAC designed the PO of each programme in line with the Vision and Mission of the college, following the guidelines offered by NAAC.
- Departmental Heads in association with respective faculty members prepared the draft version of COs which were finally approved by IQAC of the college.

The POs and COs for all programmes offered by the institution are displayed for the stakeholders at the website and prospectus of the college. Moreover, at the beginning of each academic year the IQAC organises orientation programmes for newly admitted students to make them aware of the POs and COs along with their aims and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. The teachers also discuss the COs with the students at the beginning of each semester for better understanding of the scope and possibilities of the programme, and approach it with a clear objective for higher studies and research in future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college evaluates the attainment of POs, PSOs and COs through diverse methods and mechanisms. The consequences of the assessment and evaluation of the outcomes are discussed and analysed in detail by the IQAC and proper measures are taken to improve teaching-learning process and thereby to achieve the outcome to the desired level. The methods and mechanisms through which the attainment of POs, PSOs and COs are evaluated in the college are as follows:

- The college has its own mechanism of policy guidelines for assessment of programme learning outcomes.
- The college endeavours to attain the programme outcomes smoothly and for this the faculties, non-teaching staff and the dynamic management group offer their duties with complete devotion and dedication.
- The college has one laboratory for the Department of Education so that the students get benefitted with the use of its tools and equipments.

- The performance of the students is evaluated through problemsolving exercises, industrial visits, surveys, project works, field reports, practical copies, group discussions, seminars, case studies, excursions, job trainings, collaboration events with other institutes/organisations, debate, quiz, and so on.
- Feedback from the students on the POs, PSOs and COs is collected and evaluated to take corrective measures and improve the attainment of learning outcomes.
- The students are encouraged to participate in conferences, seminars, workshops, exhibitions and competitive examinations and their performance is analysed to improve their learning level.
- The knowledge and skills are measured as course outcomes through various examinations like class tests, surprise tests, Sessional Examinations, Home Assignments, tutorials, projects, field works and semester examinations.
- The college ensures the programme outcomes by analysing the internal and external examination results and achievements in employment, sports, cultural and extension activities.
- The college infuses socio-ethical values and community services attitude among the students through various regular activities and special camps organised by the NSS Unit of the college.
- The college evaluates the attainment of POs, PSOs and COs by analysing the success rate of the students in higher education, self entrepreneurship and employability.
- The college organises campus interviews of nearby business organisations and with the help of placement rates, the attained POs, PSOs and COs are evaluated.
- Students' performance in clubs (literary, drama, dance, art and drawing), debate, electronic and photography acts as a pointer for learning outcomes.

Performance of students in each semester examinations is analysed keenly and systematically by each department for corrective measures to improve their learning outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.12

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	105	61	77	140

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
73	105	84	89	153

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Being an undergraduate college, Dalgoma Anchalik College has no recognized incubation center associated with business set-ups. But it recognizes and appreciates the need and importance of promoting an ecosystem for innovation among the faculty members. This spirit of innovation leads to organize various extensions and outreach programmes for creation and transfer of knowledge. Regular neighboring schools visit is an important practice of our college.

The women cell and NSS unit of the college organizes world environment day every year with plantation drive within and outside the college campus. The college authority always give emphasis to keep the college campus clean and for this purpose Swachhta Abhiyan organizes regularly in the college and students and teaching-non teaching staff actively take part in such cleanliness drive. To keep the college garbagefree, dustbin facilities has been provided in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.74

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	12	07	02	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

DalgomaAnchalik College has an intrinsic intention to motivate the pupils to join different extension activities initiated by the cells and departments. Different initiatives are taken up to develop a campus community partnership by involving the students with the practical realities of the society. In order to sensitize the students to social issues, various activities and awareness programmes are conducted. The objective of these programmes is to develop a mindset to extend a helping hand to the needy ones.

College-Local Community Partnership: With an objective to help the lower strata of the society, the college has conducted various programmes such as:

Adopting a nearby village, namely Gossaibori under Dalgoma Gaon Panchayat area, Free Mega Medical and Health checkup camp, Awareness Programme on road safety, Data Collection of different sections of Community in their Social and Economic Conditions of Peoples, under Mohila Sakti Kendra, Scheme in 2018-19, Awareness meeting- On Importance of Public Property management, Awareness Programme on Govt Welfare Schemes, Awareness Programme on 'Women and Child Education', Cleanliness Drive under Swachhta Abhyan, Awareness on 'Co-operative for Youth' as a welfare and Common Service Centre (CSC) under the title of DAC Student welfare and CSC Co-operative Society Ltd, Celebration of India's on G-20 Presidency, Plantation and Preservation Programme, Awareness meeting 'Against Child Marriage', A popular Talk on "Role of students and youth in social Development", Free Mega Medical and Health checkup camp, School Outreach Programmes.

With an objective to help the marginalized section of the society we have initiated following programmes:

Financial Assistance: Financial assistance for medical treatment Helping the poor during Nationwide lockdown

Flood Relief Activities: Our College has initiated following flood relief operations

Shelter to the flood affected people in the college campus

Health camps for the flood victims

Conservation of Environment: Our College has initiated following programmes for conservation of environment in the locality, Celebration of World Environment Day, Plantation of saplings outside the campus

Women Empowerment: The College celebrates International Women Day every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Great teachers and institutions deserve great rewards and nothing is more effective than praise and recognition in the form of awards. Awards and recognition is an important part of any institution and its staff which will motivate its employees to do more and more quality work in future. Dalgoma Anchalik College has not get any national or international awards and recognition but few faculties of this college have got prestigious awards through their works in different fronts. One faculty Dr. Md. Eakub Ali of English Deptt. got a letter of appreciation for outstanding contribution in Education and Society by Life Energetic Trust, Bhalikdubi, Goalpara in 2021. On 9th July 2022, Dr. Rubul Ch. Nath, Asstt. Prof. in Education was conferred upon a citation for having Ph.D. from Bakaitari Anchalik Students Union. Dr. Nazrul Islam, Deptt. Of Economics was conferred upon a citation for outstanding contribution to the society by SCHEMEWO Society, Goalpara.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution established in 1993, is situated on a peaceful rural area comprised of 45 bighas of land to provide an equipped academic ambience. The institution has sufficient conventional classroom, digital classrooms, and laboratories for providing a fruitful teaching learning environment. A strong planning committee is specifically entrusted to plan, execute and evaluate the infrastructural requirements.

Classroom: There are 10 classrooms out of which 3 are ICT enabled classrooms with projectors. Classrooms are equipped with Wi-Fi facility to enable effective teaching learning experience. All the classroom are sufficiently spacious, well hygienic, well ventilated and equipped with sufficient white board and furniture. All the department are organized with separate room for the faculty members and equipped with desktop computers. CCTV cameras are installed in the campus.

Laboratory Facilities: Department of Education maintains a separate laboratory. There are all total 20 computers in the college out of which 6 computers are used for academic purposes. One server for proper functioning of the administrative activities and library software.

Other Facilities: A separate rooms are allotted to IQAC. Separate room is allotted for examination activities, Rams provided for the benefit able individuals. Canteen service for the staff and students having different items, safe drinking water is available inside the college. Separate common room for girls and boys with comfortable toilet facilities. There is a garden of medicinal plants which is an endeavour to preserve and use for the herbal medicine of the area. The important meeting and functions are held in our seminar hall with accommodate more than 150 students. The central library has been renovated. It has a moderate collection of more than 7000 copies of text, reference and general books covering a wide range of subjects. Moreover, the library maintains a good number of journals and newspapers. Besides this, each of the department continues maintain a departmental library. Each departmental library has sufficient number of text and reference books, which is issued time to time for the students.

Computing Equipments and Internal Facilities: The IQAC of the college has two computers with website link, scanner and printers. The Education department of our college maintain a well-equipped physiological laboratory which provides the practical knowledge of educational physiology.

Facilities for Cultural Activities and, Sports and Games: The institution has adequate facilities

for cultural activities , sports and game (indoor and outdoor) Yoga Centre etc. The College has the following facilities like musical instruments, training through Professional experts from outside the campus, etc. There are Play Ground for Foot Ball, Cricket, Basket Ball Court, Volley ball, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 61.86

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	24.39	4.15	63.35	12.84

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Dalgoma Anchalik College library tries to providing efficient service to the readers. The library has been aiming to supplement the knowledge of the students which they acquire from their teachers. The Library has two rooms with 2000 sq.ft. which include stack room, and student’s reading room, teacher’s reading room etc. There are more than 7000 books covering all subjects, including text books, reference books, books on general knowledge and local and national newspapers, journals and other information sources like, bound volume, maps, globes, etc. In addition to this, the college has subscribed to N-LIST where more than 97000 books and above 6000 journals are freely available for both students and faculties. The library provides adequate and appropriate sitting arrangement for the users for effective use of library resources. The Library opens for student and teachers on all working days from 9 A.M to 4 P.M. The college library rules are framed keeping in mind universal library rules and books are classified according to Dewey Decimal classification 23rd edition. Computerization of the college library has been started with SOUL 3.0. Library Advisory Committee of Dalgoma Anchalik College consists of a group of faculties who are empowered to do certain jobs related to library and administration. They are responsible for the progress of the library. The library committee consists of a chairman, convenor and members from all head of the departments.

DAC Central Library has the sections of Circulation, Reading room services, Periodical services, Reference services, Reprography services, E-resource services, Internet services, Question paper services, printing services etc.

Besides, each of the Deptt. maintains a Departmental Library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our college has integrated latest IT methods and aiming to complete automation of the regular activities of the campus. Admission, Administration, form fill up and academic process are integrated with it to make the process convenient and transparent.

- The college has a deal with S.S. Technologies, Guwahati and all the IT facilities are updated in consultation with the farm.
- The IT infrastructure of the institute comprises 24 computers linked with WiFi Lan.
- The college campus has three dedicated server and the library is automated with SOUL software.
- Projects, dissertations and question papers are provided through repository.
- All departments are equipped with computers and Wi-Fi connectivity.
- The institution provides partially open Wi-Fi facilities for pupils and teachers.
- Biometric attendance for teacher and non-teaching staff of the college is there.
- The college campus has been covered by CCTV surveillance in 24x7.
- The institution has two photo-copier machines which are dedicatedly used for the teachers, employees and the students.
- The institution uses Google meet, zoom cloud etc. for class webinars and online conferences.
- The college has developed a portal for online admission.
- As an affiliated college under Gauhati University, the college uses online form-fill-up portal extensively for the benefit of the students.
- The institution has an active portal for online leave application.
- The college has implemented LMS (Learning Management System)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 28.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 4.32</p>														
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.09</td> <td>0.86</td> <td>0.24</td> <td>0.06</td> <td>5.46</td> </tr> </tbody> </table>					2021-22	2020-21	2019-20	2018-19	2017-18	1.09	0.86	0.24	0.06	5.46
2021-22	2020-21	2019-20	2018-19	2017-18										
1.09	0.86	0.24	0.06	5.46										
File Description	Document													
Institutional data in the prescribed format	View Document													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document													
Provide Links for any other relevant document to support the claim (if any)	View Document													

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 70.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
264	381	176	201	224

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
187	0	55	0	70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	02	04	15

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	105	61	77	140

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.99

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	03	0	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Dalgoma Anchalik College has been actively working as an integral part of the institution. They have named it as Dalgoma Anchalik College Alumni Association and in Assamese, Dalgoma Anchalik College Praktan Satra Sanmilan. It has yet to receive official registration under the Societies Act. The institute has dynamic alumni, those are working in different fields and the Association is playing the key role in maintaining a nexus among them. The Alumni association organizes its meetings time to time within the campus. They provide extensive support during the Silver Jubilee Celebration of the college in 2017. They actively participate in various cultural activities organized within the campus. They also provide help in the continuous evaluation and up-gradation of the physical facilities of the campus by submission of their feedbacks. Their views are always considered for introspection of different activities conducted by the institute. They have contributed to the College by Plantation and Conservation Drives in the Campus.

Dalgoma Anchalik College Alumni Association advanced their collaboration through their participation in the Cultural Procession in the occasion of Closing Ceremony of Silver Jubilee Year of DalgomaAnchalik College held on 25th August 2018. A Talk on Alumni's Role in the Development of Higher Educational Institutions organised by Dalgoma Anchalik College Alumni Association at the Conference Hall on 27/08/2022. Awareness Campaign against Child Marriage was organised at 4 no Matia Refugee Bazar, Dalgoma on 20th September 2021. Awareness Campaign against Drugs Abuse and Illicit Trafficking was also organised at 4 No Matia Refugee Camp Bazar, Dalgoma on 8th March 2022. A Cleanliness Drive was also organised at 2 No Matia Refugee Camp Bazar, PaschimKadamtola on 6th July 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutional Governance Mechanism and Policies:

The College is established in a rural area with the motto to provide quality education to the poor rural students for transforming the lives of the rural masses. We are continuously striving to provide value education and to transform the campus into a centre of excellence.

Our college aims to fulfil the academic requirement of everyone irrespective of caste or creed. It aims at enhancing collaboration among colleges and organizations of the area with a view to provide opportunities to the students for higher studies. The faculty members interact voluntarily with students of the nearby schools with a view to motivate the students.

The College is endeavouring in developing commitment of faculty and staff for all-round development of the students. It is committed to maintain green and supportive environment throughout the college and to improve satisfaction level of all stakeholders. The campus is a Tobacco Free zone too.

The College has introduced various Certificate Courses. Under the monitoring of a dynamic and dedicated management, the institute functions in a participative and decentralized system of governance.

NEP Implementation: The College has fully prepared for the implementation of NEP 2020 through attending various workshops and Training programmes conducted by different authority.

Governance Mechanism:

The mechanism for governance of the institute is tuned with the mission and vision of the college. The Governing Body is the supreme body in respect of framing the policies. The President is assisted by the Principal as the ex-officio Secretary of the Governing Body. The Governing Body gives required directions to the Principal to execute the plans according to the Mission and Vision of the college.

The academic policies and course curriculum designed and prepared by the affiliating university are implemented with cooperation of the faculty members of the respective departments. For implementing various curricular and infrastructural activities, the Principal as the management leader constitutes different committees to carry out the action plans for fulfilment of the stated missions. The members of various committees are informed about the duties and responsibilities in formulating the action plans. The college construction committee monitors the infrastructural development of the college and estimates the fund allocation in different developmental schemes. The college maintains different funds

like General Fund, Examination Fund etc. whose accounts are maintained with separate cash book, ledger book, passbook etc. The accounts are audited by the certified Chartered Account as well Govt. Auditors.

The IQAC of Dalgoma Anchalik College was established in the year 2015. Since inception, it has been working for the promotion and enhancement of quality along with the participation of the stakeholders. The Quality Assurance Cell of the institution takes care of the regular planning and execution of all the quality initiative and quality assurance initiative measures adopted and implemented by it. The main task of the IQAC is to effectively plan all quality measures to sustain and enhance quality in all the activities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

All the stakeholders, authority, teaching and non-teaching staff, alumni and present student fraternity contribute to the smooth functioning of the institution. The President of the Governing Body consults every stakeholders of the college to form various bodies and to distribute responsibilities to all.

Administrative set up: The principal, who is also the secretary of the Governing Body, form the nucleus of the administration and is the final authority of all financial matters. The principal is vested with the responsibility of all day-to-day activities of the institution. The IQAC coordinator, all the head of the Departments, different committees, the teachers and the head assistant are there to assist him in smooth running of the college.

The Functions of various Bodies: The Construction Committee of the college takes important decisions regarding all constructional work, renovation and maintenance of old infrastructure. The Academic Committee of the college takes the responsibility of preparing academic calendar and class routine after discussion with all the HoDs. The committee also analyses the course progression of all the departments. The Examination Committee of the college conducts both external and internal examination throughout the year. In addition to that the committee prepares date sheet for the internal examination, declares the result and suggests all the departments to make a review of the internal examinations. The IQAC of the institution plays a vital role in assessing and assuring quality in the teaching learning, evaluation process and other matters.

Various programmes and events are also conducted by the college under the aegis of IQAC

Recruitment: The recruitment of teachers in the institution is made with proper process like advertisement in the leading newspapers, interview with expert committee as per UGC and State Government guidelines.

The institutional Strategic/Perspective plan is effectively deployed: The IQAC in consultation with the Governing Body of the college developed a strategic plan for the period of 2017-2022. With a view to modify the college campus with infrastructural development, the institution proposed a special strategic plan. The institution effectively implements its all the plan of action in a systematic way.

The college has developed its infrastructure, initiate digital library and improvise ICT facilities. We have introduced Certificate Courses with a view to improve knowledge-ability and employability. Various extension activities are promoted for to sensitize the neighbouring community regarding health, hygiene etc. Collaborations with different colleges and organisations are done for outreach programmes. Students are counselled by the faculty members in nearby schools to motivate the school students. The college has been trying for Women Empowerment through professional training, workshops etc. and making Green Campus and Tobacco Free Zone.

The College has installed High Quality LCD Projectors to enable the students getting proper learning experience with ICT. The room has a high quality podium for delivering lecture. The classroom has been connected with a high speed internet facility and Wi-Fi access has been provided to the teachers and students. There is a Computer in a specific classroom loaded with required and updated software.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has developed a pro-active environment in the campus to provide job satisfaction to the employees of the institute. Some of the welfare schemes for the benefit of the employees are as follows:

Free Wi- Fi facility in campus and domain institutional E-mail address to all the employees.

Canteen facilities are offered to the Employees at subsidized price. The quality of the food stuff is ensured through strict monitoring from time to time. Parking facility is provided for staff vehicles. Sports & Game items are available for the staff to maintain their physical fitness. Retirement party is arranged in respect of the services of the retired person. Free Health Check-up is done now and then in the campus.

COVID- 19 Vaccination programme in the campus. Leaves are granted to teaching and non-teaching staff for participating in various professional development programmes, including PhD programme.

Other Welfare Schemes:

Regular government welfare schemes like maternity leave, child care leave are also availed to all teaching and non-teaching staff. Special Casual Leave is granted on critical medical emergencies. Child Care Leave is granted to the Women Employees of the institute. Maternity Leave is offered to the female staff members for 180 days to protect the interest of them immediately before and after the child birth. Leave benefits are provided who have a tubectomy or miscarriage. Paternity Leave is granted for 10 days to the male employees to take care of the new born baby and mother. Faculty members and non-teaching members are delegated to participate in the programmes organized by the government and other social

organisations.

Performance appraisal system for teaching and non-teaching staff is maintained as per the UGC as well as State Govt. policy. All the teaching and non-teaching members of the institution are encouraged to keep a record of their performance. The college administration encourages the teachers to apply for promotions without any delay and adheres to the UGC Guidelines for their career advancement.

National Pension Scheme (NPS) is a voluntary contribution pension system available in the campus. The employees can contribute to their pension account during their service tenure.

The college encourages the organising of seminars, workshops, webinars, Faculty Development Programmes (FDP) etc. for professional development and also provides financial support as per convenience. Inter institutional linkage are established by allowing the faculty members to visit various institutions as resource persons.

The institution runs a unit of all the teachers and takes various effective measures like relief at the time of natural disasters, educational equipment for the needy students from time to time. All the teachers contribute generously for the raising of the fund of the unit. Serious discussions related to the staff members are allowed to conduct.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	1	3	0	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Dalgoma Anchalik College has an effective functioning mechanism for utilization and mobilization of funds in a transparent way and it aims at maximum utilization of resources. At the beginning of every financial year the Planning Board plans the budgeting provision for academic and administrative activities.

The primary sources of the college funds are from the following agencies:

UGC Fund as Central Government Funds, Fund for infrastructure development, Reimbursement of Students Fees, Special Grants for Educational Excursions, Book Purchasing etc. as State Govt. Funds, Students fee collection, Rents from external bodies for conducting various events and examinations etc. Note that all fees/fines collected by the college administration are deposited under the respective heads of the accounts. The fee structure of the students is decided by the college authority as per the guidelines of the state government.

The Central Government Funds are used for construction of Girls Hostel, infrastructure and other developmental activities. State Government funds are sanctioned for infrastructure development like additional Building construction, digital classroom and digital library, extension activities. Non-Government funds are used to meet infrastructural and other developmental requirements as well as the maintenance of the institution.

The MPADF, MLAADF, Gram Panchayat funds are sanctioned for the infrastructure development of the college but executed and utilized by themselves.

Audit System:

Ensuring complete use of resources, all the funds that are utilized by the college administration, internal and external auditing is conducted at the end of every fiscal year and it is ensured that proper accounting and utilization has been done. The Account Assistant maintains all the accounts and the Principal is accountable for all the financial transactions.

The College maintains a transparent and systematic financial management system. The institution maintains Cashbook, Ledger Books, Pasting files, utilization certificates wherever necessary, salary statement of employees. The institution conducts both external and internal audits regularly for the Government and Non-Government funds. The college has conducted internal audits for the year 2017-18, 2018-19, 2019-20, 2020-21, 2021-22.

Local Audit: Dalgoma Anchalik College has a tradition of conducting Local Audit since the establishment of the college in 1993. The GB deputed social auditors having experience in the field for auditing all the accounts of the college, in respect of verification of cashbook, cash receipt, cash vouchers, Fees Receipts, Fees Deposit Receipts, Donation Receipts etc. Its audit report reflects the financial status of the institution.

Statutory Audit (Chartered Accountant): The College maintains several Accounts and Statutory Audit of all the accounts are done by a Chartered Accountant every year. Each and every financial transaction and account of the college is audited. The Account Assistant maintains all the accounts of Government and Non-Government funds on behalf of the Principal. All the Non-Government funds including the management funds, salary of management staff etc. come under Statutory Audit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is the key agency for the improvement and maintenance of quality in the academic services provided by the institution. The main endeavours include:

Framing the quality Strategies

To keep surveillance upon the extensive and outreach programmes of the departments of the college, Encouraging different stakeholders to create an academic environment in the campus,

Conducting seminars, webinars and workshops

Introduction of best practices

Introduction and assessment of curricular and co-curricular activities

Initiating quality approach in the fields like accreditation and ranking, collaboration, consultancy, feedback analysis, Career Advancement guidance, improvement of quality in research etc

Encouraging faculties to use the ICT tools

Organising programmes to enhance professional competency

Certificate Courses: The IQAC has initiated providing certificate courses to the students in parallel with the primary course they study in the college. The chief purpose of the initiative was to enrich the quality and skill of the students so as to increase their knowledge-ability and employability and to prepare themselves to stand on their own legs in near future. Every Department of the college has developed some certificate courses which are more or less related to their syllabus provided by the University. The institution has provided a total number of 35 courses till now.

The Quality of Teaching Learning Environment in Classroom: With a view to make the teaching Learning environment fruitful and effective, the IQAC has adopted various measures and the classroom atmosphere has been transformed with the help of various updated ICT tools.

LCD projectors have been used in the classroom.

Internet connectivity is available in all the classrooms through Wi-Fi.

Computer, audio system has been installed in the smart classroom.

For online teaching, the IQAC has created an environment for using the online platforms like Google Classroom, Google Meet, and Zoom Cloud etc. by the teachers and students.

Teaching Learning Review System: The IQAC monitors IT enabled result oriented pupil centric, holistic techniques of teaching learning process. IQAC collects departmental academic plans at the beginning of every academic year and monitors its sound implementation throughout the year. IQAC monitors internal marking in every department and ensures proper holding of sessional examinations. IQAC maintains a system of semester wise result analysis to bring out strengths and weaknesses of various departments, IQAC has developed a questionnaire for the evaluation of faculty performance by the pupils. Remedial Classes are done as per requirement.

So far as IQAC's institutional review system is concerned, IQAC, along with the management analyses and evaluates the performance of non-teaching staff, it executes and encourages peer evaluation of teachers and feedbacks from students regarding institutional performance are taken.

Evaluation of Learning Outcome: Outcome Based Education (OBE) has been introduced in the college since 2019 and the responsibility is entrusted to Academic committee. All the Departments collectively prepares programme outcomes (POs) and Programme Specific Outcomes (PSOs) which are made depending on learning objectives given in the University syllabus. The college also mentions the Course outcomes (COs) too.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a higher educational institution Dalgoma Anchalik College is committed towards maintaining highest ethical standards in all activities including the gender equity, dignity, equality and security of the students. We provide equal opportunities to students irrespective of caste, creed, language and religion. There are various committees & cells including disciplinary committee, women's cell, sexual harassment cell, anti-ragging cell, grievances redressal cell, career counseling cell, yoga cell etc. to look after various issues.

Safety & Security:

The institution has formed a Disciplinary Committee to look after the safety and security of the students. Following measures have also been taken:

1. The college campus is under surveillance with CC cameras installed at various locations.
2. Proper boundary wall along with a gate has been constructed for security of the girls in the college campus.
3. A gatekeeper monitors the visitors' entry
4. Uniform and ID card must for the students to enter the College.
5. Strict implementation of Anti-Ragging measures.
6. A Grievances Redressal Cell has been always there.
7. A complaint box is arranged to receive grievances or suggestions.
8. Awareness programmes related to safety and security of girl students have been organized time to time.
9. RO water facility has been installed in the campus.
10. There is a yoga cell to help students mentally and physically fit.

11. The institution has virtual yoga club.

Counselling:

1. During mentoring teachers of the institution guide the students with regards to academic performance, career plans, psychological and personal issues.
2. Counseling relating to health and Career Counseling take place from time to time.
3. Career Counselling Cell extends support to the students regarding their career plans and entrepreneurship policies.

Common Room:

1. The common room facilities are available in campus for the girl students.
1. There is also a Students' Union Room in the College campus Various national/International days are being celebrated in our college to spread a feelings of national unity among the students .

On 5th September, Teachers' day is celebrated to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan.

On 8th September, the college observes the birth anniversary of acclaimed Assamese singer, composer and filmmaker Dr Bhupen Hazarika.

The college observes the death anniversary of Late Dr Bhupen Hazarika on 5th November.

Saraswati Puja and Bihu are also celebrated every year with festive fervour.

Besides all these, the college organized workshop on 'Role of Self-Help Groups in Empowering Rule Women of Assam', 'Working Women's Problem in male dominated Society', 'Development of Rural Women through Education and Empowerment, 'Beti bachao Beti Padhao' Campaign, A lecture on the topic 'Women and Leadership', Group Discussion on 'Women and Constitution of India, Laws Relating to Crimes against Women, Interdepartmental Seminar on Women Education and the Covid-19 Pandemic, Awareness Programme on 'Good Health and Good Diet' came for Girl, Yoga and Meditation Training Program for Girl and so on.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In college, inclusiveness takes precedence as one of the key areas to which it gives top priority. Our college promoted an attitude of tolerance and inclusiveness.

During the Admission procedure special attention is given to allocate reserved seats for every category, including ST, SC and OBC.

The institution facilitates the personal growth and self-discovery of every student, fostering their individuality, competence, and sense of worth within a vibrant and inclusive community. This is achieved through an array of engaging cultural and technical initiatives that are meticulously planned and executed throughout the year.

The students belonging to different religious, racial and cultural identities study together harmoniously.

Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.

Every year in college campus Saraswati puja is celebrated with religious fervor and enthusiasm by the teachers and students of the college. Fateha Doaz Daham, a religious ceremony is celebrated every year in college campus, which reflects the secular credentials of our educational setup. The Birth Anniversary of Bishnu Rabha is celebrated in the college.

The promotion of constitutional obligations among stakeholders is pursued through several measures by

the institution. Election to the DACSU is conducted democratically involving all students. The oath-taking ceremony of Students' Union Body took place after election.

Each year, the faculty and students unite in celebration of our country's annual festivals, including Republic Day, Independence Day, Gandhi Jayanti, and National Unity Day. The importance of the Indian Constitution, Human ethics and role of human fighters are imparted through lectures, seminars and cultural events etc.

Celebration of various days and events promoted the spirit of national integration. As students progress to college, their understanding of secularism deepens through in-depth discussions, research, and exposure to different perspectives. Maintaining communal harmony by loving their classmates irrespective of their caste, creed and religion and belief is also maintained. Students' representatives are included in various cells, bodies and committees.

Programmes like plantation drives, awareness rallies popular talks Swachch Bharat Abhiyan etc. are organized involving the students teachers and non-teaching staff.

Teachers and non-teaching staff are involved in conduct of the election process, Gunotsav and NRC in different capacities. The syllabi for various regular and add-on courses include human values, rights, duties, responsibilities. Environmental Studies is compulsory for UG students.

NSS organizes events to foster constitutional values and promote civic responsibilities. The college organized free medical check-up camp for the local people. The college imparts education to the poor, downtrodden masses and to the last man of the society. As a rural college large numbers of students are drawn from rural background and char areas. The needs of poor students are fulfilled by college i.e. free admission, Scholarship, books and other educational equipments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- 1

1. Title of the Practice: Eco Friendly Campus

2. Objective of the Practice:

- Educating students and staff on Environmental issues and promoting eco-friendly behaviors.
- Creating a healthy environment for students, faculty and staff.
- Reducing air pollution, improving indoor air quality and creating green spaces that support mental and physical health.
- Encouraging responsible behavior among the college community.

3. The Context: In the present day context, implementing an eco-friendly campus in college, a challenging task. For instance, lack of knowledge and expertise among staff and students about eco-friendly practices. A good number of students in the college come by motors, bikes and have the habit of chewing gutkha and creates an unpleasant environment due to unsightly spitting. The habit of spitting gutkha on the ground or wall create an unsanitary environment.

4. The Practice: The college authority together with the IQAC has taken many steps to create an eco-friendly campus. The college authority imposed a total ban on single use polythene bags and increase awareness campaigns on campus to educate students, faculty and staff about the importance of reducing plastic waste through posters. College collects plastic waste from the surrounding areas. Creating a green campus in college the authority planting enough trees and garden on campus. The college authority encouraged the students to use public transportation or bike to campus and it reduced traffic congestion and carbon emission.

5. Evidence of success: Success of the combination of efforts from the administration, faculty, staff and students in creating eco-friendly environment in college campus seen in the environmentally conscious behaviors in the students, staff and employee's behavior. Through investigation, collection of information, it has been possible in finding out that a significant dropout in the use of plastic bags and single use plastic inside the campus. A green campus is maintained by planting of trees in the campus.

6. Problems Encountered and Resources Required:

a. Problems: Creating an eco-friendly campus in college campus is a challenging task. One of the biggest challenges in creating an eco-friendly campus is securing funding. Some students, faculty members and employee are resistant to change. In the initial phase it is very difficult to keep the campus plastic free but repeated requests and strictly restriction put the things in place. Overall in practice the authority faced some habituated problems of both students and employee.

b. Resources Required: Funding for energy-efficient infrastructure upgrades, solar panels and renewable energy systems, Educational materials and campaigns to raise awareness among the college community, Waste management infrastructure such as waste collection systems and Collaboration with local authorities, environmental organizations for guidance and support.

BEST PRACTICE- 02

1. Title of the Practice: Student Support Services

Dalgoma Anchalik College has implemented a student support service that aims to enhance the overall educational experience and well-being of its students. This best practice focuses on providing a comprehensive range of support services to address the diverse needs of the student population.

2. Objective of the Practice:

The primary objective of Dalgoma Anchalik College's student support service is to ensure that students receive the necessary guidance, assistance, and resources to succeed academically and personally. The practice aims to foster an inclusive and supportive learning environment, facilitate student engagement and retention, and promote overall student well-being.

3. The Context:

Dalgoma Anchalik College is located in a rural area characterized by limited educational resources and socio-economic challenges. Students often face barriers to education, including financial constraints, lack of access to technology, and limited exposure to academic and career guidance. Recognizing these challenges, the college identified the need for a student support service tailored to address the unique requirements of its student population.

4. The Practice:

Dalgoma Anchalik College's student support service encompasses various components designed to meet the diverse needs of students. These include:

a. Academic Support: The College offers tutoring services, study groups, and mentoring programs to support students in their academic pursuits.

b. Career Counseling: The College provides career counseling and guidance to help students explore career options, develop employability skills, and make informed decisions about their future. Workshops, seminars, and individual counseling sessions are conducted to assist students in aligning their interests and abilities with appropriate career pathways

c. Free Admission, Free Books and Scholarships: Recognizing the financial constraints faced by students, Dalgoma Anchalik College offers need-based Free Admission, Free Books and Scholarships.

d. Personal and Emotional Support: The college promotes student well-being through counseling services that address personal, emotional, and psychological challenges.

5. Evidences of Success: The success of Dalgoma Anchalik College's student support service is evident through various metrics, including improved academic performance, and positive feedback from students and faculty. Additionally, the number of students accessing the available resources and participating in support programs services as a tangible indicator of the practice's effectiveness.

6. Problems Encountered and Resources Required:

6.1 Problems: While the student support service at Dalgoma Anchalik College has been largely successful, it has faced some challenges. Limited funding and resources have posed constraints on expanding the support services. Additionally, overcoming the stigma associated with seeking help and

ensuring the participation of all students has been an ongoing endeavor.

6.2 Resources Required: To sustain and enhance the student support service, Dalgoma Anchalik College requires a dedicated budget allocation to ensure the availability of qualified personnel, technology, learning resources, and infrastructure. Partnership with external organizations, such as local businesses and NGOs also provide additional resources and support.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Introduction: Dalgoma Anchalik College is located in a rural area near Sri Surya Pahar of Goalpara District. It was established on 25th August, 1993 and is affiliated to Gauhati University. The College offered undergraduate program affiliated to Gauhati University under Arts stream and some skill enhancing add-on certificate courses offered by the college itself that have utility for self-employment and empowerment of the students. The mission of the college is to provide higher education to rural community.

Our Motto: Striving for Excellence.

Mission & Vision: Our main mission is to empower the young generation by offering them the best of education to shape them as dynamic personality equipped with knowledge, skill and advancement of the 21st century. Our mission is also familiar with the universal demand to empower all the young aspirants of the backward areas adjoining to Dalgoma irrespective of gender, caste and creed with modern higher education.

Location: The location, size and resources of the college set it apart from other institutions. The campus is full of greenery. It covers an area of around 45 Bigha of land and has a strong focus on environmental sustainability and rural community development. The campus surrounded by natural beauty and offers a peaceful and tranquil environment for students to study and learn. The campus actively promotes environmental education and awareness, organizing workshops, and eco-friendly initiatives to empower students with the knowledge and skills necessary for sustainable living.

Less Constraints & Better Opportunities: Dalgoma Anchalik College has a safe position in case of different opportunities despite fewer challenges. The opportunities are: Land for plantation, horticulture, agriculture, Feeder Institutions, Local Resource Person, Extra qualified teachers, Playgrounds, e.g., Football, Cricket, Basketball etc, Girls' Hostel, ACTA DA College Unit, DACSU, NSS & other Volunteer Bodies, Nearness of Govt. Offices, e.g., Post Office, Police Station, Revenue Circle Office, Development Block Office etc.

Supportive and inclusive learning environment: As a rural college, the college has a smaller student body, which creates a strong sense of community among students, faculty, and staff. The sense of community creates a unique and welcoming atmosphere. Students often have more opportunity to get to know each other and build close relationship, resulting in a tight-knit community atmosphere, where individuals feel valued, respected and supported in their academic and personal endeavors. The college provides a platform to the students of Char area which are Riverine Island located in the Brahmaputra River to learn and grow. The institution carefully monitoring student progress and provide equal opportunities. Our college often encourages student involvement and offer platforms for students to make a meaningful impact on campus life. We always give opportunities to students to grow as better individuals. The college has signed MoUs with various colleges for various purposes, such as promoting faculty and student exchanges, and sharing of resources and expertise. As a result create a more comprehensive and diverse learning environment for students.

Dedicated Faculty: The College boasts qualified and dedicated faculty who are passionate about teaching and committed to the holistic development of their students. At the beginning of every semester, the lesson plans of papers are displayed by concerned teachers for the benefit of students. The faculty members have been very much active academically, socially and have attended many national, international seminars, conferences, orientation programme, faculty development programme, short-term course, refresher course etc. and keep themselves update.

Commitment to Social Responsibility: The College promotes social responsibility and encourages students to actively engage in community service and social welfare initiatives. Our college has a strong connection the local community and involved in community development, outreach, and services initiatives. The college run a programme of taking visiting classes or motivational programme in local schools and adopted a village named Gosaibori almost 3 km. from our college. To provide help and support for all round development of local community by undertaking different health care, legal care, safety and security care, social care programmes for them.

Lower Cost of Living: As a rural college the college more affordable for students and their families, as housing and other expenses more reasonable. It provides students more relaxed and less stressful environment to focus on their studies, without having to worry about the high cost of living. By offering affordable education and resources, Dalgoma Anchalik College enables students to focus on their studies without the burden of excessive financial stress.

Program of taking classes or motivational classes in its surrounding schools and institutions: The teachers are selflessly involved in teaching-learning process in the neighboring schools and institutions from Little primary to Senior Secondary schools to motivate the future students of the college and tried to Induce the local poor students towards Higher Education by Reducing Dropout in School Education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Dalgoma Anchalik College has been marching ahead with the mission to make it as one of the unique institution of higher studies. For which the college has endeavors not only to impart Undergraduate Programme in a formal curriculum framework of our affiliating university, namely, Gauhati University, but also has initiative to continue Open Learning opportunities under IDOL of Gauhati University and also running many short term Certificate Courses. In last five years, as many as 35 numbers of certificate courses have been successfully completed by out different Departments. Not only that it has an humble initiative to have wonderful relations with the students of neighboring schools by visiting frequently to such schools. The college has been always careful in creating an eco-friendly campus, atmosphere of anti-ragging and other sorts of discriminations among students.

Concluding Remarks :

Dalgoma Anchalik College, an Undergraduate (Degree) Arts College affiliated to Gauhati University, Guwahati. The founders have the dream to create an institution of higher studies in such a rural area with a motto 'Gnyan Hi Jyoti' (Knowledge is Power) to spread the light of knowledge to eradicate the darkness of ignorance. But the college fraternity now feel that it has miles to go in coming days in fulfilling the challenges and weaknesses faced by the college. The authority with the stakeholders has been taking pains and trying its level best for upholding the college as one of the best knowledge sharing centre in the state in particular and in the country in general.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 35 Answer After DVV Verification :35</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>111</td> <td>100</td> <td>87</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>111</td> <td>100</td> <td>87</td> <td>100</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	76	111	100	87	100	2021-22	2020-21	2019-20	2018-19	2017-18	76	111	100	87	100
2021-22	2020-21	2019-20	2018-19	2017-18																	
76	111	100	87	100																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
76	111	100	87	100																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 129 Answer after DVV Verification: 24</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>341</td> <td>381</td> <td>329</td> <td>337</td> <td>387</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>166</td> <td>183</td> <td>153</td> <td>151</td> <td>163</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	341	381	329	337	387	2021-22	2020-21	2019-20	2018-19	2017-18	166	183	153	151	163
2021-22	2020-21	2019-20	2018-19	2017-18																	
341	381	329	337	387																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
166	183	153	151	163																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

Remark : Values updated as per HEI Clarification Response

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	14	21	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	6	10	7

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
126	141	121	125	143

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
185	185	185	185	185

Remark : Values updated as per HEI Clarification Response

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise

during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	0	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	0	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	02	10	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	12	07	02	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	12	07	02	06

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	03	04	07	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	3	2

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 08

Answer After DVV Verification :4

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	24.39	4.15	63.35	12.84

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	24.39	4.15	63.35	12.84

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.47	3.23	7.97	8.63	15.42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

1.09	0.86	0.24	0.06	5.46
------	------	------	------	------

Remark : Values have been updated as per attachment considering heads under maintenance of infrastructure (physical facilities and academic support facilities)

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
264	381	176	201	224

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
264	381	176	201	224

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
137	0	35	0	70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187	0	55	0	70

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	0	0	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	0	24	27	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	2

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty**

development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	11	0	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	1	3	0	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11.12</td> <td>35.21</td> <td>13.63</td> <td>80.81</td> <td>37.82</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	11.12	35.21	13.63	80.81	37.82	2021-22	2020-21	2019-20	2018-19	2017-18					
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11.12	35.21	13.63	80.81	37.82																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2021-22	2020-21	2019-20	2018-19	2017-18
11.12	35.21	13.63	80.81	37.82