

DALGOMA ANCHALIK COLLEGE

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CRITERIA VII

Institutional Values and Best Practices (100)

7.2 Best Practices (30)

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

7.2 Best Practices (30)

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BEST PRACTICE- 1

1. Title of the Practice: Eco Friendly Campus

2. Objective of the Practice:

- Educating students and staff on Environmental issues and promoting eco-friendly behaviors.
- Creating a healthy environment for students, faculty and staff.
- Reducing air pollution, improving indoor air quality and creating green spaces that support mental and physical health.
- Encouraging responsible behavior among the college community.

3. The Context: In the present day context, implementing an eco-friendly campus in college, a challenging task. For instance, lack of knowledge and expertise among staff and students about eco-friendly practices. A good number of students in the college come by motors, bikes and have the habit of chewing gutkha and creates an unpleasant environment due to unsightly spitting. The habit of spitting gutkha on the ground or wall create an unsanitary environment.

4. The Practice: The college authority together with the IQAC has taken many steps to create an eco-friendly campus. The college authority imposed a total ban on single use polythene bags and increase awareness campaigns on campus to educate students, faculty and staff about the importance of reducing plastic waste through posters. College collects plastic waste from the surrounding areas. Creating a green campus in college the authority planting enough trees and garden on campus. The college authority encouraged the students to use public transportation or bike to campus and it reduced traffic congestion and carbon emission.

5. Evidence of success: Success of the combination of efforts from the administration, faculty, staff and students in creating eco-friendly environment in college campus seen in the environmentally conscious behaviors in the students, staff and employee's behavior. Through investigation, collection of information, it has been possible in finding out that a significant dropout in the use of plastic bags and single use plastic inside the campus. A green campus is maintained by planting of trees in the campus.

6. Problems Encountered and Resources Required:

a. Problems: Creating an eco-friendly campus in college campus is a challenging task. One of the biggest challenges in creating an eco-friendly campus is securing funding. Some students, faculty members and employee are resistant to change. In the initial phase it is very difficult to keep the campus plastic free but repeated requests and strictly restriction put the things in place. Overall in practice the authority faced some habituated problems of both students and employee.

b. Resources Required: Funding for energy-efficient infrastructure upgrades, solar panels and renewable energy systems, Educational materials and campaigns to raise awareness among the college community, Waste management infrastructure such as waste collection systems and Collaboration with local authorities, environmental organizations for guidance and support.

BEST PRACTICE- 02

1. Title of the Practice: **Student Support Services**

Dalgoma Anchalik College has implemented a student support service that aims to enhance the overall educational experience and well-being of its students. This best practice focuses on providing a comprehensive range of support services to address the diverse needs of the student population.

2. Objective of the Practice:

The primary objective of Dalgoma Anchalik College's student support service is to ensure that students receive the necessary guidance, assistance, and resources to succeed academically and personally. The practice aims to foster an inclusive and supportive learning environment, facilitate student engagement and retention, and promote overall student well-being.

3. The Context:

Dalgoma Anchalik College is located in a rural area characterized by limited educational resources and socio-economic challenges. Students often face barriers to education, including financial constraints, lack of access to technology, and limited exposure to academic and career guidance. Recognizing these challenges, the college identified the need for a student support service tailored to address the unique requirements of its student population.

4. The Practice:

Dalgoma Anchalik College's student support service encompasses various components designed to meet the diverse needs of students. These include:

a. Academic Support: The College offers tutoring services, study groups, and mentoring programs to support students in their academic pursuits.

b. Career Counseling: The College provides career counseling and guidance to help students explore career options, develop employability skills, and make informed decisions about their future. Workshops, seminars, and individual counseling sessions are conducted to assist students in aligning their interests and abilities with appropriate career pathways.

c. Free Admission, Free Books and Scholarships: Recognizing the financial constraints faced by students, Dalgoma Anchalik College offers need-based Free Admission, Free Books and Scholarships.

d. Personal and Emotional Support: The college promotes student well-being through counseling services that address personal, emotional, and psychological challenges.

5. Evidences of Success: The success of Dalgoma Anchalik College's student support service is evident through various metrics, including improved academic performance, and positive feedback from students and faculty. Additionally, the number of students accessing the available resources and participating in support programs services as a tangible indicator of the practice's effectiveness.

6. Problems Encountered and Resources Required:

6.1 Problems: While the student support service at Dalgoma Anchalik College has been largely successful, it has faced some challenges. Limited funding and resources have posed constraints

on expanding the support services. Additionally, overcoming the stigma associated with seeking help and ensuring the participation of all students has been an ongoing endeavor.

6.2 Resources Required: To sustain and enhance the student support service, Dalgoma Anchalik College requires a dedicated budget allocation to ensure the availability of qualified personnel, technology, learning resources, and infrastructure. Partnership with external organizations, such as local businesses and NGOs also provide additional resources and support.