

DALGOMA ANCHALIK COLLEGE

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CRITERIA VII

Institutional Values and Best Practices (100)

7.3 Institutional Distinctiveness (20)

7.3.1 Portray the performance of the Institution in one area **distinctive** to its priority and thrust *within 1000 words*

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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DALGOMA ANCHALIK COLLEGE

Institutional Distinctiveness

Introduction: Dalgoma Anchalik College is located in a rural area near Sri Surya Pahar of Goalpara District. It was established on 25th August, 1993 and is affiliated to Gauhati University. The College offered undergraduate program affiliated to Gauhati University under Arts stream and some skill enhancing add-on certificate courses offered by the college itself that have utility for self-employment and empowerment of the students. The mission of the college is to provide higher education to rural community.

Our Motto: Striving for Excellence.

Mission & Vision: Our main mission is to empower the young generation by offering them the best of education to shape them as dynamic personality equipped with knowledge, skill and advancement of the 21st century. Our mission is also familiar with the universal demand to empower all the young aspirants of the backward areas adjoining to Dalgoma irrespective of gender, caste and creed with modern higher education.

Location: The location, size and resources of the college set it apart from other institutions. The campus is full of greenery. It covers an area of around 45 Bigha of land and has a strong focus on environmental sustainability and rural community development. The campus surrounded by natural beauty and offers a peaceful and tranquil environment for students to study and learn. The campus actively promotes environmental education and awareness, organizing workshops, and eco-friendly initiatives to empower students with the knowledge and skills necessary for sustainable living.

Less Constraints & Better Opportunities: Dalgoma Anchalik College has a safe position in case of different opportunities despite fewer challenges. The opportunities are: Land for plantation, horticulture, agriculture, Feeder Institutions, Local Resource Person, Extra qualified teachers, Playgrounds, e.g., Football, Cricket, Basketball etc, Girls' Hostel, ACTA DA College Unit, DACSU, NSS &

other Volunteer Bodies, Nearness of Govt. Offices, e.g., Post Office, Police Station, Revenue Circle Office, Development Block Office etc.

Supportive and inclusive learning environment: As a rural college, the college has a smaller student body, which creates a strong sense of community among students, faculty, and staff. The sense of community creates a unique and welcoming atmosphere. Students often have more opportunity to get to know each other and build close relationship, resulting in a tight-knit community atmosphere, where individuals feel valued, respected and supported in their academic and personal endeavors. The college provides a platform to the students of Char area which are Riverine Island located in the Brahmaputra River to learn and grow. The institution carefully monitoring student progress and provide equal opportunities. Our college often encourages student involvement and offer platforms for students to make a meaningful impact on campus life. We always give opportunities to students to grow as better individuals. The college has signed MoUs with various colleges for various purposes, such as promoting faculty and student exchanges, and sharing of resources and expertise. As a result create a more comprehensive and diverse learning environment for students.

Dedicated Faculty: The College boasts qualified and dedicated faculty who are passionate about teaching and committed to the holistic development of their students. At the beginning of every semester, the lesson plans of papers are displayed by concerned teachers for the benefit of students. The faculty members have been very much active academically, socially and have attended many national, international seminars, conferences, orientation programme, faculty development programme, short-term course, refresher course etc. and keep themselves update.

Commitment to Social Responsibility: The College promotes social responsibility and encourages students to actively engage in community service and social welfare initiatives. Our college has a strong connection the local community and involved in community development, outreach, and services initiatives. The college run a programme of taking visiting classes or motivational programme in local schools and adopted a village named Gosaibori almost 3 km. from our college. To provide help and support for all round development of local community by undertaking different health care, legal care, safety and security care, social care programmes for them.

Lower Cost of Living: As a rural college the college more affordable for students and their families, as housing and other expenses more reasonable. It provides students more relaxed and less stressful environment to focus on their studies, without having to worry about the high cost of living. By offering affordable education and resources, Dalgoma Anchalik College enables students to focus on their studies without the burden of excessive financial stress.

Program of taking classes or motivational classes in its surrounding schools and institutions:

The teachers are selflessly involved in teaching-learning process in the neighboring schools and institutions from Little primary to Senior Secondary schools to motivate the future students of the college and tried to Induce the local poor students towards Higher Education by Reducing Dropout in School Education.